

دراسة صعوبات حفظ القرآن الكريم التدريسية واللغوية
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Abstract:

The current study attempts to examine the obstacles that hinder memorizing the Holy Quran for the pupils of Sire if camp in South Darfur State. A descriptive analytical method has been used, beside testing for data collection. The study sample was (200) male/female pupils from the camp. The research results showed that the displaced pupils have difficulties in learning and memorizing the Holy Quran because they do not master pronunciation in Arabic. Moreover, the absence of teachers is another problem for mastering memorization. The study finds that male pupils memorize quicker than their female counterpart despite the existence of the above mentioned hindrances. The study come up with recommendations, of which increasing of Arabic lessons, in terms of pronunciation and writing, for the camp's pupils in order to facilitate the Holy Quran memorization. It is also crucial to work on creating an attractive environment for teachers in the camp so as to enable them to supervise and have follow-up sessions.